## **Agriculture Biotechnology**

## **Course Description:**

A course focusing on students examining extensively the relationship between biotechnology and modern plant production systems. Students identify purposes and methods of genetic modification of plants and the impact of modern plant production on a global scale. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Course Code: 012004

Endoresements to teach: AFNR

## Programs of Study to which this Course applies:

Animal Systems Animal Systems Plus Plant Systems Plant Systems Plus

	AFNR.HS.2.4	
Apply principles of animal reproduction to achieve desired outcomes for performance, development and/or economic		
Apply plinciple	production.	
AFNR.HS.2.4.a	Evaluate animals for breeding soundness and readiness.	
AFNR.HS.2.4.b	Apply scientific principles to select and care for breeding animals.	
AFNR.HS.2.4.c	Apply scientific principles to breed animals.	
	AFNR.HS.2.5	
Evaluate env	ironmental factors affecting perrformance and implement procedures for enhancing performance and animal health.	
AFNR.HS.2.5.a	Design animal housing, equipment, and handling facilities for the major systems of animal production.	
AFNR.HS.2.5.b	Interpret government regulations and safety standards for facilities used in animal production.	
	A PAIR US E S	
	AFNR.HS.5.1	
	mplement a crop management plan for a given prodcution goal that accounts for environmental factors.	
AFNR.HS.5.1.d	Interpret laboratory analyses of plant tissue samples.	
	AFNR.HS.5.4	
	nciples of classification, plant anatomy, and plant physiology to plant production and management.	
AFNR.HS.5.4.b	Describe plant parts with regards to basic plant physiological processes.	
AFNR.HS.5.4.c	Apply the knowledge of cell differentiation and functions of the major types of cells.	
	AFNR.HS.5.5	
Pro	ppagate, culture, and harvest plants and plant products based on current industry standards.	
AFNR.HS.5.5.a	Choose equipment for use in various crop production systems.	
AFNR.HS.5.5.b	Communicate about common machinery and equipment used in plant production today.	
AFNR.HS.5.5.c	Utilize technology and equipment for crop production.	
AFNR.HS.5.5.d	Describe the process of genetic engineering.	
AFNR.HS.5.5.e	Recognize key differences between GMO and Non-GMO crop production methods.	
AFNR.HS.5.5.f	Evaluate common traits seed producers breed into new hybrids.	
AFNR.HS.5.5.g	Choose appropriate plant propagation methods for various plant species.	
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	AFNR.HS.5.7  Develop awareness of factors influencing and affected by global plant production.	
AFNR.HS.5.7.a	Describe global production practices.	
AFNR.HS.5.7.c	Identify the major challenges of feeding the world.	
AFNR.HS.5.7.d	Create a plan to combat hunger in a given area.	
7 4 1 41C.1 10.0.7 . C	Ground a plantia combantiongor in a given died.	
	AFNR.HS.CR.1	
Describe o	career opportunities and means to achieve those opportunities in each of the AFNR career pathways.	
AENID US OD 1 -	Evaluate and implement the steps and requirements to pursue a career opportunity in an AFNR career	
AFNR.HS.CR.1.a	pathway.	

	Examine and choose career opportunities that are matched to personal life skills, talents, and career
AFNR.HS.CR.1.b	goals in an AFNR pathway of interest.
	AFNR.HS.CR.2
	Demonstrate employability skills for college and career readiness.
AFNR.HS.CR.2.a	Model personal responsibility in the workplace and community.
	Synthesize information, knowledge and experience to generate original ideal and challenge
AFNR.HS.CR.2.d	assumptions in the workplace and community.
AFNR.HS.CR.2.e	Apply reason and logic to evaluate workplace and community situations from multiple perspectives.
AFNR.HS.CR.2.f	Investigate, prioritize and select solutions to solve problems in the workplace community.
	Contribute to team-oriented projects and builds consensus to accomplish results using cultural global
AFNR.HS.CR.2.g	competence in the workplace and community.
	AFNR.HS.CR.3
	Identify and demonstrate personal financial management and planning.
AFNR.HS.CR.3.a	Design and implement a personal financial management plan.
7 (1 TVK.113.CK.3.G	Besign and implement a personal intanetal management plan.
	AFNR.HS.CR.4
	Identify and demonstrate workplace safety.
	Identify and explain the implication of required regulations to maintain and improve safety, health and
AFNR.HS.CR.4.a	environments management systems.
AFNR.HS.CR.4.b	Apply health and safety practices to AFNR workplaces.
	Use appropriate protective equipment and demonstrate safe and proper use of AFNR tools and
AFNR.HS.CR.4.c	equipment.
	AFNR.HS.CR.5
Frankraka Hanasa	ture and scope of the AFNR Career Cluster and the role of agriculture, food and natural resources (AFNR)
Evaluate the na	in society and the economy.
AFNR.HS.CR.5.b	Identify public policies and examine their impact on AFNR systems.
	Examine the components of the AFNR systems and assess their impact on the local, state, national and
AFNR.HS.CR.5.c	global society and economy.
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lala militar an	AFNR.HS.CR.6
AFNR.HS.CR.6.b	nd demonstrate leadership skills and traits in demand of leadership roles in the agriculture industry.  Craft SMART goals to achieve by the end of a specific agricultural education course.
AFNR.HS.CR.6.C	Write a career objective.
ALINK. 113. CK. 6. C	Write and deliver a speech focused on a currently controversial topic within the agricultural industry
AFNR.HS.CR.6.f	while arguing both points of view.
MINK. IDS. CK. 6.1	Iwrilie argoring born points or view.